

Abstract:

The main ideas behind the thesis include introducing the characteristics of the disorder known as Asperger syndrome, searching for help for individuals with this disability, looking at their engagement in society, and also helping teachers prevent and deal with existing conflicts.

After a short introduction of pervasive developmental disorders, I focused on Asperger syndrome. I concentrated on the issue of communication, its abnormalities, and the concept and modes of communication in the disabled. At the same time, I tried to indicate possible ways to educate people with Asperger's. The thesis also looks at integration, its conditions and forms. At the end of this part, I outlined various ways to organize education and charted the education of teaching staff in the field of pervasive developmental disorders.

The empirical part looks into teachers' readiness to work with individuals with Asperger syndrome, the training they undergo when studying at university, and their practical experience.

KEYWORDS:

Autism, Asperger syndrome, cognition, language, speech, memory, motivation, interests, rituals, game, triad of symptoms, social relations, imagination, integration