

Keywords

action research, drama-based pedagogy, holistic pedagogy, activity based teaching, learning disabilities

Abstract

The thesis deals with the process of pedagogical qualitative action research and its results. The action research has a form of a case study, it examines influence of drama-based pedagogy on speech skills of children with learning disabilities at German lessons at hotel high school. Its objective is to improve the teacher's quality of teaching. As a part of the action research, the opinion survey data on drama-based pedagogy and experience with it was collected from other teachers of German language.