

Summary

Religion in textbooks for the second-grade elementary schools.

Recently, there has been an increasing level of discussion about religion in the public space. Nonetheless, uneducated opinions are often being used. In my work, I focused on what kind of information are being passed onto pupils of primary schools, regardless of the interest of particular teacher. In the first part of my thesis, I compare basic curriculum documents (so called Whitepaper and Framework Education Program) and individual educational areas. In second part, I work with specific books of selected subjects (history, civics, ethics) that have been authorized by the Ministry of Education Youth and Sports (MEYS). I pay particular attention to how frequently, to what extent and in what context do they refer about religion (including list of reported religions). Afterwards, I evaluate, whether they take evaluated stands, alternatively whether they encourage pupils to be interested in this area and finally whether they develop pupils' ability to look up relevant information on that subject.

Keywords

Religion, content analysis, textbook, Framework Educational Program, Whitepaper, prejudice, religiosity, Approval Clause, history, ethics, civics, evaluation.