

Abstract

The diploma thesis deals with tandem method in teaching Czech as a foreign language. It is a language learning in pairs or in a small group of students with different mother languages. The thesis consists of two parts, theoretical and empirical.

In the theoretical part social, didactic and lingvodidactic ways out of tandem method are described and we also specified the method. The summary of examples of the successful application of the method abroad and in the Czech Republic points to other possibilities of its utilization in our country.

We organized lessons with using tandem method to do research. A questionnaire survey was used to obtain data. Basic benefits and limits of the method were found based on the data collection. For those interested in the method we form lingvodidactic recommendation for application of the method in teaching. We also propose the specific practical areas in which the method can be used.

Keywords

Czech as foreign language, teaching method, tandem learning, group work, cross-border cooperation.