

The Pedagogical heritage of John Amos Comenius with the emphasis of moral education is the main theme in my theses. The first part is concentrated on Comenius' sources and thinking development. The second part is about principles of goals and methods in his didactical works. The final part of my theses compares his methods with present practice of ethical education and underlines the significance of Comenius' connection of morality with cognitive learning and religiousness.