

Abstract:

This thesis is focused on the possibility of using Personal and Social Education in implementing effective primary prevention program in elementary schools. After the theoretical analysis of primary prevention and Personal and Social Education, the second part of the thesis presents and analyzes a proposed model of prolonged non-specific primary prevention, which is based mainly on the activities of school prevention methodologist. The methodologist is educated in social pedagogy and professionally trained in Personal and Social Education. The school prevention methodologist is employed full-time for this position, he does not teach any other subject but Personal and Social Education. In this part of the thesis there are discussed demands on school prevention methodologist activities and difficulties of presented primary prevention model. The last chapter presents supporting research that took place at four elementary schools in Prague. Observations of the teaching Personal and Social Education, conversations with its teacher and also an analysis of the Minimum Preventive Program of the school were made there.