

Abstract

Life and Institutions are some of the key factors of any culture. When it comes to successful communication with other cultures, Intercultural competence is crucial. The study of Life and Institutions should therefore be a mandatory part of teaching Czech as a foreign language. Based on extensive analysis, the thesis examines how Czech Life and Institutions are portrayed in select textbooks for foreigners reaching level B1 of the *Common European Framework of Reference for Languages*. The outcome of the thesis is not only a detailed charting of Life and Institutions found in textbooks of Czech language for foreigners, but also a set of major findings based on the initially proposed questions. The analysis of textbooks is based on theoretical findings, which are introduced in the first part of the thesis and which form the necessary framework for the research part of the thesis.

Key words

Intercultural competence, Life and Institutions, Culture, Textbooks of Czech language for Foreigners, Threshold level – Czech as a foreign language