Title:

Implementation of drug prevention into the curriculum of the first primary schools in

selected regions (comparative study)

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Abstract:

This thesis identifies and describes the approach and objectives set in the area of drug

prevention in primary school. It characterizes preventive programs and methods used by

individual teachers and indicates another possible strategies in this area. It describes the

diversity of approaches to the prevention of substance used in two different regions is

described and the main reasons for these differences are discussed. The differences are

described and explained in the practical part of the thesis. Finally, the possible ways how to

enrich and improve the quality of primary prevention programs in primary schools are listed.

Key words:

Primary prevention, drug prevention, school, teacher, preventive programs, targets

prevention programs, evaluation of prevention programs, prevention of addictions, addictive

substances