

In this dissertation I analyze issues of Christian roots presentation in primary education. I also emphasize deviation from human being understanding - as being physical and spiritual. Actually physical dimension is preferred.

I point to often forgotten pedagogical legacy of apostles saint Cyril and Metod, also their bravery related to the confidence in Jesus Christ legacy.

Mentioned three church institutions are not mentioned in the education system, instead of Jesuits. In case of Jesuits, there is totally missing positive point of view and information about benefits for actual education model. This benefit I describe also for other two church institutions, piarists and salesians, whose are not implemented in to the logical documents.

Also pedagogic legacy of Jan Amos Komensky is not presented as a work focused on both human dimensions and is limited only on practical part of his pedagogical work.

That is why I emphasize those diversions and I described benefits of individual personalities and institutions, their sense and focus on human included, and not only his physical part, but also spiritual.

In the end of my dissertation I propose way of Christian roots presentation in RVP ZV, I mention didactic tools useful for their learning at all levels and periods in primary education system.