

ABSTRACT

The Diploma thesis “Research on religious literacy of preschool children in a Christian kindergarten class: Case study” consists of two main parts. Its chief aim is to introduce a new term “religious literacy” and identify its main features on children of preschool age. In the first chapter, it is dealt with the term of literacy in general and from the religious point of view. First, the term is defined; its levels, main factors and points of judgment are specified. Further, the particular models for preschool age and the main principles of its effective stimulation and development are drawn up. In the chapter about religious literacy, the stage of faith intuitive – projective is presented, typical for preschool age. It is based on the passages from Catechism of the Catholic Church. The item of the second part is a case study as an empirical research on religious literacy of preschool children in a Christian kindergarten class. The research is directly connected to the theoretical part and its main goal is to get a real picture of the stand of religious-literacy state of preschool children and to analyze given issues. The research sample is characterized; the kindergarten is presented with the related commentary of the Educational program for preschool education. The project main aim and partial aims and some working hypothesis are formulated. The information is collected by the anonymous questionnaire and the results are processed in the charts.

Key words: religious literacy, research, child, kindergarten, preschool age, Christian class