

ABSTRACT

The Diploma thesis "Religious Literacy" aims to map and define a new concept of the religious literacy, to describe the desirable religious literacy depending on the age and to state a basic overview of the elements that it generates. The thesis involves the religious literacy in the field of Catholic Christianity. First, it deals with the concept of literacy in general; it is defined by the levels, types, key factors and aspects of the assessment. In addition, the thesis talks about the cultural literacy, about the education as its forming and the relationship between the culture and Christianity. Then, using the concepts of general and cultural literacy, the definition of religious literacy follows. Religious literacy is defined in the thesis of two angles, which are interconnected, ie in terms of knowledge and practice. The religious literacy is discussed in both areas in the different age periods - in childhood, youth and adulthood. For each age group the appropriate incentives of the development of literacy and the activities in parish life are characterized.

Key words: literacy, child, young people, adults, spiritual life, religious knowledge.