

The thesis deals with the history and the present of waldorf schools founded by Rudolf Steiner. Also describes media literacy with an emphasis on new media. It covers the way how the new media education is embedded in the Czech educational system. As a particular example served curriculum of the school subject Information and communication technology of the waldorf secondary school in Prague. The thesis also describes the way of media education in Germany.

In the second part of this thesis can be found an evaluation of the questionnaire made in secondary waldorf schools in Prague and Semily which had to learn the status quo of (new) media literacy of the students and their relationship with modern technologies. The end of the thesis deals with the suggestion of improvement of the tuition based on the German model.