

This thesis is concerned with the development of the church educational system and its mission in the educational scheme of the Czech Republic. It also explores the post- revolutionary development and contemporary legislative background of the church educational system. The key chapter is devoted to more than 150-year history of Archbishop Grammar School in Kroměříž - since its foundation, through the communist period, until its restoration and its present condition. Then a detailed analysis of the spiritual environment and catechetical activity presently performed at Archbishop Grammar School follows.

The goal of this thesis is to map out currently used methods and catechetical models at Archbishop Grammar School, their effectiveness, their usage and available means, with which it is possible to work at the school. The whole thesis thus responds to the need of objective evaluation of catechetical activity at Archbishop Grammar School in Kroměříž and wants to contribute to further possible development of this activity in the spirit of bigger effectiveness.