

Anotace:

The thesis "The motivation for the teaching profession" dealt with fundamental problems of motivation to the teaching profession.

In the theoretical part, we have focused on general characteristics of terms that pertain to the teaching profession, particularly the theory of the teaching profession, the choice of the teaching profession, the phase of the teaching profession, teacher typology, the role of teacher training and professionalization of teachers, but also washed into the teaching profession, status of teachers in society, the prestige of the teaching profession, on motivation and disincentives to the teaching profession, teachers' job satisfaction and coping in the teaching profession. Based on this theoretical target was set of thesis and research work was carried out.

The aim of this thesis was to investigate the motivation of students second and 3 year master's program, major in Teaching for elementary schools, the Faculty of natural sciences, humanities and teaching Technical University in Liberec, which leads to the choice and the teaching profession.

Research has therefore focused mainly on the circumstances of the election of teacher training, assessment of the advantages and disadvantages of the teaching profession, the prestige of the teaching profession, etc. The research was carried out using methods of questioning.

The practical part of this work has been focused on the interpretation and comparison of survey results and evaluation of the set of assumptions.

Key words:

Teacher, teaching profession, teacher training and professionalization, the myths about teachers, the prestige of the teaching profession, motivation for the teaching profession, lack of motivation to the teaching profession, teachers' job satisfaction, burnout, stress in the teaching profession.