

This diploma thesis treats the nonverbal communication in the educational process at the first stage of primary schools. It is divided into two parts - the theoretical one and the practical one. It deals with theories how to teach well in the first part. It presents quite extensive range of ways how to use the non-verbal communication within the framework of a teaching process. It points out the obstacles of non-verbal communication and also even its positive aspects. Straight in the text, it gives practical examples for objectives and better understanding.