

Over the last few decades there has been a detectable increase in public awareness of the complexity of human being. While in the former years cognitive faculty (measured by IQ tests) was the main matter of psychological interest, nowadays experts are focusing more on the other components of mental activity: emotional, social and creative intelligence. It is beyond dispute that school should foster the development of all these qualities; however, a question rises over the educational procedures and methods which should be employed to reach this high idea. One of the possible ways is represented by waldorf pedagogy whose main aim is to nourish and develop children's minds, hearts and souls and guide them on their way towards becoming valuable members of human society.