

This thesis describes the ethical education of pupils 10-15 years old which in our country is taught either separately or within the framework of different subjects. The theoretical part of the thesis consists of the definition of ethical education, the basic characteristics of 10-15 years old children and also defines the fundamental developmental features that are essential for ethical education. It also deals with the theoretical principles for ethical education and explains the concept of reflexion. Information regarding general educational programmes is included, with special emphasis towards the overlapping topics of personal and social development and their close relationship to ethical education. The practical section of the thesis informs about the different methods of teaching ethical education in specified Czech schools and presents the fundamental general findings regarding the teaching. In comparing the four separate curricula this thesis tries to gain better understanding of the problems. The research mainly aims at the fields of targets and methodology.