

The topic of my thesis was to make an analysis in two selected schools about how children perceive school loading, conditions for teaching and conditions for the rest. I investigated using a questionnaire for children of fifth grades of primary schools, what kind of factors influence their satisfaction with school. The aim of my thesis was to describe the positive and negative effects of selected factors.

I made seven hypotheses. Study results confirmed that only 41.05% of the questioned children think that their parents expect from school point of view too much from them. School responsibilities don't stress at all or only a little bit 61.05% of the children. Most of the children 92.63% enjoys attending the school and 73.68% of the children have also indicated that they currently like the school environment. 87.37% of all questioned children eat in the school canteen. 88.42% of the children found the school desks suitable in the classroom.

Less than a quarter of children, 21.05% of the children in the questionnaire said they had been victimized in recent months. For 56.84% of the children is very easy or just easy to talk with the teacher about things that really make them angry or upset at school. 66.32% of children think that teachers are acting fairly with them and 57.89% of the children said that the teachers are interested in their views and opinions. 79.06% of the children said that if they need help, teachers will help them.