

Abstract

The diploma thesis „Teacher-Pupil Relation in Religious Education and Catechesis“ presents some aspects of relations in religious education and catechesis. In the first part of the thesis, some general characteristics of teacher-pupil relation are described from the perspective of pedagogy and psychology and some ethic aspects of this relation are outlined. The second part deals with the specific features of the relations developed in religious education and catechesis. The subject and aim of catechesis (which is the growth of the catechised's faith) and of the religious education (the development of mature and responsible attitude towards religious belief and Christianity) both imply the conclusion, that the teacher-pupil relation is much closer and more personal than in other school subjects teaching. This relation should be, above all, based on mutual love and respect. This proximity can become the source of mutual enrichment, but it also brings a considerable risk of failure and abuse. The damages caused this way have grave consequences for the personal development of the catechised, their relation towards themselves, other people and God. The responsibility in such cases always lies upon the catechist (teacher). The healthy relation between the subjects of catechesis presumes high level of personal maturity of the catechist. The way to minimize the risks doesn't lie in the resignation from the proximity and depth of the relation, but, more likely, in the proper formation of the catechists, which includes the distinguishing or the real calling and not only the professional and pedagogic training, but also the spiritual guidance and some form of supervision.