

This master's thesis deals with a topic of literacy and mainly with teaching reading. The research phase of this thesis defines literacy, minority groups, teaching reading methods and acquisition of reading skills. The practical part is based on a long term research under the authority of the Czech Science Foundation between 2009 and 2011. The thesis describes only one part of the research namely in the Hanspaulka primary school in Prague. The research deals with readiness of children for learning reading in the beginning of schooling when the phonics approach is being applied. The level of reading ability of children at the end of the first class was compared. The level of the relation between the good or the risk readiness for reading and the reading level at the end of the first class of primary school was being examined.