

## Annotacion

Rudolf Machálik: A quantitative analysis of a line of history textbooks for elementary schools, Prague 2010, 42 pages. Bachelor thesis.

The intention of this thesis was to analyze the chosen history textbooks as to their content – what topics they cover, in what amount and in what order. The textbook is supposed to be interesting and gripping in order to be beneficial for the reader in the sense of being a source of new knowledge instead of being just a pile of accumulated information. In spite of the fact that these textbooks were published in 1991 they are didactically flawless – the texts are not too extensive and lots of auxiliary materials are used. I also shortly wrote about the authors.

In analyzing the content of the textbooks I followed the sequence of the topics, the number of chapters and subchapters, the number of tables and charts and the way the authors used and formulated questions. The use of colors to highlight key words can be counted to their credit as it helps the reader to find an easy way through the text. I examined the high number of pictures and their character, the time lines and photographs. I also analyzed the range of materials and texts with the Christian context and their amount using the method of computation of the proportional representation of these topics on respective pages compared to the total number of pages in the textbook.

5 key words:

- textbooks
- history
- Christianity
- pupils
- pictures