

Abstract

KADUČÁKOVÁ, Mária. 2016. *Comparative study of methods of librarians work with school aged children in order to develop reading literacy*. Prague, 106 p. Diploma thesis. Charles University. Faculty of Arts: Department of Information Studies and Librarianship. Supervisor: PhDr. Hana Landová, Ph.D.

The diploma thesis is dedicated to the methods of work of children's librarians with younger school age readers in order to develop their reading literacy. The aim of this work is to acquaint with the specifics of younger school age readers, to analyze the librarian in the children's department and to link these two elements to achieve interplay in the development of reading literacy. The thesis can be divided into three main parts, theoretical, analytical and empirical. The first two chapters focus on the theory in the field of reading literacy, specifics of younger schoolchildren, furthermore focuses on the working environment of children's librarians, their competence and skills, particularly in education and basic methods of work with children. The next two chapters have analytical character and they examine reading literacy support abroad. Included is also an analysis and comparison of children reading literacy support in two countries surveyed, the Czech Republic and Slovakia. At the same time, these two countries are a part of the third, empirical, part that compares methods of work, influences and educational opportunities for librarians working primarily with younger schoolchildren in two selected libraries, the Municipal Library of Prague and Bratislava City Library.

Keywords:

Reading literacy

Children's librarian

Children's reader

Periodization of children's reader

Librarian's working methods