

Anglická anotace (English annotation)

Application of the "Problem solving" to the Religious education

This dissertation work deals with the practical application of teaching methods "problem solving" in the lessons of religion with all its pros and cons.

It deals with issues in the teaching of religious education 8th classes of elementary schools, using only the Czech language and suggested topics, which are set out in the curriculum of religious education Roman Catholic Church in 2004, for use in the diocese of Hradec Králové.

The first part is devoted to learning theory, regulations, curriculum and teaching plans of the relevant legislation with regard to the specifics and the territorial limits. The following section presents the individual applicable methods in the "problem solving" with respect to the development of key competencies of students. And in the last section are selected appropriate methods discussed in details and presented on topics discussed in the teaching of religious education lessons. The course of instruction and the subsequent reactions of students and teachers alike are drawn appropriate recommendations to the methods already fully applicable.

In conclusion, the proper methods for teaching religious education in the 8th elementary school classroom are described in detail for any interested teachers of religion. There are summarized several teaching practices that characterize the whole Problem solving methods. To facilitate the work of teachers in this material are listed on the equipment requirements and suitable conditions and the biblical texts for the subsequent discussion of the issues were discussed. Above these texts, pupils can also think about the previous subject matter and apply knowledge gained in the Scriptures.

Key words:

education, school, religion, problem solving, teaching methods