

Diploma thesis entitled “The role of motivation in school teaching” in its theoretical part deals with motivation, primarily with motivation in a connection with school environment. It devotes to the relation of teacher and pupil and to the pedagogical communication. The brief history of an action research is shown here and explained its principle as well. The essence of this work is the practical part, where the teaching (education) of pupils of the sixth grade of primary school is evaluated by means of an action research. Integral part of this work is a reflection of research data. In conclusion there is a proposal for solving the problems in teaching that has been shown by the research.