

The present research work Ideal and real teacher of special subject from the perspective of pupils of secondary schools and students of university focuses on finding the opinion of pupils of secondary nursing schools and students of higher nursing schools and universities on teachers of nursing. The main objective was to determine how the pupils and students represent the ideal teacher, whether the ideas pursued by different groups and how pupils and students evaluate their current teachers in the context created by the ideal model.

The theoretical part of the work summarizes conclusions from thematically similar studies. The key concepts which relate to the subject of the study, such as the teacher, the role of the teacher, desirable qualities of the teacher, the teacher of technical subjects, the teacher of nursing, a professional preparation of the teacher, the pupil, the student, are summarized and synoptically explained on the basis of a qualitative analysis of data from the literature.

The empirical part of the work describes the applied quantitative research carried on by the indirect inquiry method with 805 respondents - pupils of secondary and students of and higher nursing schools and universities specialised on nursing. The respondents were chosen from fourteen schools, seven towns of a different size and five regions. The original questionnaire which was drawn for this purpose was tested by two preliminary studies.

The obtained results confirmed the basic hypothesis that images of pupils of an ideal nursing teacher are different from those of more matured students and that between ideal and real (actual) teacher is pronounced disproportion in the opinion of students opposed to the assessment of pupils.