



FACULTY
OF EDUCATION
Charles University

Report on defence of dissertation thesis

Academic year: 2023/2024

Student's name and surname: Luiz do Valle Miranda
Student's ID: 51801711

Type of the study programme: doctoral
Study programme: Philosophy of Education
Study ID: 673457

Title of the thesis: Unveiling Educational Potentials: On Post-Critical Affirmation, Non-Formal Practices and Online Technologies
Thesis department: (41-KOVF)
Language of the thesis: English
Language of defence: English
Supervisor: Dr. Piotr Zamojski, M.A., Ph.D.
Reviewer(s): doc. Mgr. Martin Ritter, Ph.D.
prof. Joris Vlieghe, Ph.D.

Date of defence: 27.09.2024 **Venue of defence:** Praha
Attempt: regular

Course of the examination: The student presented the issues he dealt with in his dissertation. He dealt with educational potentials of Post-Critical Affirmation, Non-Formal Practices and Online Technologies. According to the first reviewer the topic of the dissertation is highly relevant and the author succeeds in achieving the main goals of the dissertation. However, he mentioned some issues: what exactly are digital technologies in their thinghood? What exactly do we gain by reporting the case studies and the analyses of the other thinkers? And what does it mean to interiorize the digital technologies? Also the second oponent found the thesis innovative and dealing with a highly relevant topic, especially investigating the threat to education involved in the way digital technologies are mostly used today in contexts of teaching and learning. However, according to him, the analysis of our digital present is lacking: it seems to mix-up an analysis in terms of surveillance capitalism (a rather banal argument about monetization) with an analysis in terms of instrumentalization.

Result of defence:	pass (P)	
Chair of the board:	Hauser Michael, doc. Mgr., Ph.D.
Committee members:	Zamojski Piotr, Dr., M.A., Ph.D.
	Rybák David, doc. Mgr., Ph.D.
	Schifferová Věra, PhDr., CSc.
	Mácha Jakub, doc. Mgr., Ph.D.