

Name of the student:	Federica Purpura
Title of the thesis:	Media attitudes towards the EU: An Analysis of Italian Newspapers during the Covid-19 Crisis
Reviewer:	Dr Natasza Styczyńska

1. KNOWLEDGE AND CONNECTION TO THE FIELD

(relevance of the research question, research objective, literature review):

The thesis tackles the issue of media perception of the EU during the Covid-19 pandemic in Italy.
The research material is based on articles published in four most relevant Italian newspapers. Topic is timely and well-defined, the research objective is clear and formulated in a proper manner. The thesis looks at attitudes and the literature review is done properly although the part dedicated to the negative (Euro critical) attitudes could have been developed more as well as the part on attitudes. Also the discussion about the relevance of classic newspapers in the era of online media would be useful.

2. ANALYSIS

(methodology, argument, theoretical backing, appropriate work with sources):

The Author applies qualitative methodology (qualitative content analysis) which is a justified choice when it comes to RQ and the dataset.
The theoretical framework could have been developed more, for now, it's rather descriptive and the Author do not engage the existing theoretical approaches in a critical way.
Overall the dataset is well prepared and explained, the analytical part follows the typology of opinions (positive/negative/mixed) on the EU during pandemic and is presented in a careful and appropriate manner.

3. CONCLUSIONS

(persuasiveness, link between data and conclusions, achievement of research objectives):

Conclusions are more of a summary – I lack a bit more of a critical approach, but overall they present well the main aims and findings of the thesis. There is a clear link between data and conclusions but it would be advisable to extend this section more.

4. FORMAL ASPECTS AND LANGUAGE


(appropriate language, adherence to academic standards, citation style, layout):

The thesis are well written and according to academic standards, work is easy to follow, with appropriate citations and proper graphic layout.

5. SUMMARY ASSESSMENT

(strong and weak point of the dissertation, other issues)

The strong point: under researched topic, well collected, coded and analyzed empirical material.
The weak point are the theoretical framework and conclusions that should answer the RQ in more elaborated way.

Grade (A-F):	4 (C)
Date:	Signature:
9.07.2024	

classification scheme

Percentile	Prague		Krakow		Leiden		Barcelona	
	Score Range	%	Score	%	Score Range	%	Score Range	%
A (91-100)	91-100 %	8,5%	5	6,7%	8,5-10	5,3%	9-10	5,5 %
B (81-90)	81-90 %	16,3%	4,5	11,7%	7,5-8,4	16,4%	8-8,9	11,0 %
C (71-80)	71-80 %	16,3%	4	20%	6,5-7,4	36,2%	7-7,9	18,4 %
D (61-70)	61-70 %	24%	3,5	28,3%			6-6,9	35,2 %
E (51-60)	51-60 %	34,9%	3	33,4 %	6-6,4	42,1 %	5-5,9	30,1 %

Assessment criteria:

Excellent (A): 'Outstanding performance with only minor errors';

Very good (B): 'Above the average standard but with some errors';

Good (C): 'Generally sound work but with a number of notable errors';

Satisfactory (D): 'Fair but with significant shortcomings';

Sufficient (E): 'Performance meets the minimum criteria';

Fail: 'Some/considerable more work required before the credit can be awarded'.