

ABSTRACT

This bachelor thesis focuses on music therapy and its use in preschool education, specifically for children with communication disorders. The thesis is structured into two main parts which together provide a comprehensive view of the subject.

The theoretical part of the thesis deals with music therapy, its basic principles and different forms. It discusses in detail how music affects the human organism on a physiological and psychological level. It also describes the various musical means used in music therapy, such as body, voice and instrument playing. The influence of musical means of expression and their connection with other disciplines such as psychology, pedagogy and medicine is also explored. This section also focuses on communication in preschool children, explaining basic terminology and describing the development of speech, language and communication. It describes in detail the different stages of speech development and the problems associated with impaired communication, including its classification.

The second part of the thesis presents the practical use of music therapy for children with NKS in kindergarten. The empirical part is based on qualitative research, where the method of data collection is participant observation. This part includes the determination of the research objectives, the characteristics of the research population and the design of the music therapy program. It also describes the application of the proposed program to a group of children in a kindergarten, including specific activities and procedures. The research focuses on observing the practical impact of the proposed music therapy program on the target group of children.

The aim of this thesis is to explore the possibilities and effectiveness of music therapy for children with NKS and intact children in kindergarten. The results of the thesis may contribute to a better understanding and implementation of music therapy methods in preschool education, thus supporting the development of children with communication disorders.

KEY WORDS

music therapy, speech impairment, music therapy program, quality research, pre-school child