

## **ABSTRACT**

The bachelor thesis deals with the topic of the support in the education of a pupil with a developmental language disorder in a regular primary school. The aim of the thesis is to analyze this educational support for the observed pupil with a developmental language disorder who is educated in a mainstream primary school. The first chapter is devoted to developmental language disorder as one of the neurodevelopmental disorders, specifically defining its etiology, symptomatology, diagnosis, and subsequent therapy. The second chapter summarizes the possibilities of primary education for pupils with developmental language disorder, discusses the educational support for these pupils and their education in mainstream primary schools. Both chapters were based on a study of the literature and other specialist sources. The third chapter is the empirical part of the bachelor thesis. It is a qualitative research investigation, a detailed case study with the main aim of analyzing the educational support of a selected pupil with a developmental language disorder who is educated in a regular primary school. Three sub-objectives were set for the main objective and corresponding research questions were posed. In order to meet the set objectives, the research method chosen was a case study, non-participant observation and analysis of anamnestic data and documents were used to collect data about the pupil and his situation. The output of the work is a personal case study of the observed pupil and practical recommendations for the education of pupils in a similar situation.

## **KEYWORDS**

developmental language disorder, support measures, teaching assistant, primary school, pupil with special educational needs