# BACHELOR'S THESIS EXAMINER REPORT PPE – Bachelor's in Politics, Philosophy and Economics Faculty of Social Sciences, Charles University

Thesis title:	Artificial Intelligence as a Challenge to Social Justice in the		
	Light of the Theories of J. Rawls and M. Walzer		
Student's name:	: Johanna Reichart		
Referee's name:	Janusz Salamon		

Criteria	Definition	Maximum	Points
Major Criteria			
	Contribution and argument (quality of research and analysis, originality)	46	
	Research question (definition of objectives, plausibility of hypotheses)	14	
	Theoretical framework (methods relevant to the research question)	15	
Total		<i>7</i> 5	
Minor Criteria			
	Sources, literature 9		
	Presentation (language, style, cohesion)	5	
	Manuscript form (structure, logical coherence, layout, tables, figures)	5	
Total		19	
TOTAL		94	

## Reviewer's commentary according to the above criteria:

In her Bachelor's thesis, Johanna Reichart undertook the challenge of addressing the question whether the two most influential contemporary theories of justice, by Rawls and Walzer, can withstand the onslaught of AI which may in not too distant future put put unprecedented pressure on the existing default social, political and economic framework presupposed by these and other mainstream theories of justice in a liberal-democratic state. Navigating the discussion of the relevant components of Rawls's and Walzer's theories, Johanna arrives at an important conclusion that AI is indeed likely to challenge the very coherence of these theories.

In designing her research and in its execution, Johanna manifested considerable methodological self-awarness and self- discipline, applying to the theories of Rawls and Walzer a method that might be described as immanent critique, adhering to the methodologies of Rawls and Walzer that remain within broadly analytic philosophical paradigm.

The range of sources referred to in the thesis is very impressive. The bibliography does not include publications focusing on the technical aspects of the AI as relevant to the impact it may have on the

social, political and economic life but that was not expected from a student pursuing an interdisciplinary degree in Politics, Philosophy and Economics.

Johanna's research project is executed with precision and care, thus it is not easy to find significant falls from grace in her thesis. One limitation of her thesis which she herself admits at the very end of her thesis is the lack of consideration how governmental regulations (including by way of international regulatory regimes). While one may not expect from a Bachelor's thesis to be comprehensive in every way, one may observe that what might have been done to complement the existing already impressive results achieved by Johanna in her thesis was not to discuss a whole range of the potential regulatory regime already under discussion but merely address the question whether the theories of Rawls and Walzer themselves do not imply prescription of certain governmental regulations that would counter the challenge of Al and fix the problems faced by these theories that Johanna identified. This probably could be done without adding many pages to the current thesis.

### Proposed grade (A-B-C-D-E-F): A

#### Suggested questions for the defence are:

You mentioned disagreements between scholars as to which of the two theories of justice posses greater resources to meet the challenge of AI, while stating that you find Walzer's theory somewhat between equipped to meet this challenge. What is it about Walzer's theory that makes it better equipped in this respect?

#### I recommend the thesis for final defence.

Referee Signature	

Overall grading scheme at FSV UK:

TOTAL POINTS	GRADE	Quality standard	
91 – 100	Α	A = outstanding (high honor)	
81 – 90	B = superior (honor)		
71 – 80	C	= good	
61 – 70	D	= satisfactory	
51 – 60	E	= low pass at a margin of failure	
0 – 50	F	= failing. The thesis is not recommended for defence.	