

Abstract

The war conflict on the territory of Ukraine caused an influx of Ukrainian children-foreigners to our schools. It significantly influenced Czech education, which was not prepared for a similar situation on such a scale. The diploma thesis deals with the process of integration Ukrainian second-grade pupils at selected elementary school in the Central Bohemian region. It describes the subjective perception of the process by six Ukrainian pupils themselves, but also the objective views of the school environment from among their teachers and the wider view of the school management. For a more comprehensive picture, attention is also paid to the family background and leisure activities of pupils from Ukraine. The goal of this thesis is to evaluate the integration process from various areas of Ukrainian pupils' lives, point out the positives, but also the negatives of the process itself and find out how they significantly affect the process of integrating these pupils into the school environment. The research design is qualitative. This is a case study of six selected foreign pupils. The methods of semi-structured interviews with pupils, their teachers and school management were used. The other research methods include observing pupils in the school environment and studying documents. Based on the analysis, it was found that pupils most value the forms of social support provided to them in the school environment by classmates and teachers – family background – friends. On the contrary, cooperation between the family and the school appears to be a problematic area. Based on the given findings, a recommendation was made for the school to increase the effectiveness of working with Ukrainian pupils.

Key words

Ukrainian pupils, refugees, adaptation, integration process, second level elementary school