

Abstract

This thesis aims to analyze the motivation of instructors in extracurricular clubs at children's and youth centers (DDM) for their further professional education. The introduction focuses on the concept of leisure education and children's and youth centers, which, as educational institutions, play a significant role in extracurricular education. Subsequently, the requirements for the position of a leisure time educator are specified in more detail, primarily using the legal standards of the Czech Republic. Furthermore, the thesis delves into the topic of further education for teaching staff (DVPP). To ascertain the current state of motivation and obstacles in the education of teaching staff, available studies and research in the field of further education for teaching staff are utilized. This is followed by empirical research to analyze the motivation and barriers to further professional education. This research is conducted through a quantitative questionnaire survey among instructors and educators in Prague's DDMs. The intention is to gather as much data as possible regarding motivation for further education and to identify the main obstacles preventing this activity. The thesis concludes with a discussion chapter, where the research results are evaluated and compared with findings from the professional literature.

Keywords

leisure time, extracurricular education, leisure-time educator, children's and youth centers, further education for pedagogical staff, motivation for education