

## ABSTRACT

The target of this Thesis is to provide a closer look at the development of education in the region Kladno in the twenties of the last century, which is specific to pedagogical experiments and the efforts of teachers to reform the school. In order to understand the context, attention is paid to the events before the establishment of our republic and the beginning of the thirties of the last century.

The first part of the Thesis is devoted to education before year 1918, changes in society following the establishment of the new republic and related changes in education and school reforms. The second part deals with education in the region, which is known primarily for its industrial character. It follows the development of education in the first decade of the existence of our republic, using the examples of *Volná škola práce v Kladně*, *Státní průmyslová škola* and *Státní reálka* in Kladno. The third part looks at the current situation in the region. The comparison between the twenties of the last century and the beginning of the twenties of our century is given space in the discussion.

The diploma Thesis approaches the research of historical events in a certain time period and their comparison. Written documents have been analyzed and interpreted to reveal the relationships between the past and the present, and contribute to a degree of understanding.