

ABSTRACT

This diploma thesis deals with the theme of the LGBT+ community in connection with students at PedF UK. The work is divided into a theoretical and a research part. The theoretical part begins with familiarization with general information about the LGBT+ community, gender, identity, bullying, homophobia, inclusion and discrimination. Subsequently, it is concretized on the school environment, teachers and future teachers. The aim of the theoretical part of the thesis is to define knowledge about the LGBT+ community in the school environment, from the point of view of pupils, teachers, and curriculum documents. The research part focuses on the experiences, knowledge and attitudes of students at PedF UK regarding the topic of the LGBT+ community. The data was obtained using an online anonymous questionnaire created in Google forms, which contained both closed and open questions on the experiences and attitudes of the students, as well as a knowledge part in the form of a test. 50 respondents across disciplines and years participated in the research. The aim of the questionnaire was to find out the experiences of students at PedF UK with the LGBT+ community in the framework of teaching or in the school building, knowledge about this topic, attitudes in relation to education and attitudes in relation to PedF UK. The research shows that students at PedF UK have predominantly positive attitudes towards the LGBT+ community. The knowledge of PedF students regarding this topic is excellent in terms of basic concepts and awareness of organizations, but the evaluation of the questions on RVP and the experience of the LGBT+ community turned out to be rather average, i.e. approximately 40% of respondents had the correct answers. Approximately half of the respondents have seen at the faculty building an informational tool regarding the LGBT+ community, most often with a poster, some of them on social networks, only a few individuals completed a teaching subject. The majority of LGBT+ respondents encountered homophobic behavior at PedF UK. Respondents showed great interest in optional subjects related to the topic of the LGBT+ community.

KEYWORDS

LGBT+ community, university students, school system, knowledge about LGBT+

