

## **ABSTRACT**

The presented bachelor thesis is dedicated to the topic of communication skills of primary school pupils with autism spectrum disorder. The thesis is structured into three chapters, with the first two forming the theoretical part and the third the empirical part. The first chapter focuses on communication and introduces the basic concepts related to this issue. Attention is then given to the development of speech, language, and communication, and the areas that are interconnected with this development and mutually influence each other. The end of the chapter focuses on impaired communication ability and neurodevelopmental disorders. The second chapter deals with the issue of autism spectrum disorders. It addresses mainly the terminological definition and symptomatology, but also the process of diagnosis and therapy. The third chapter presents qualitative research, the main aim of which was to analyse the communication skills of primary school pupils with autism spectrum disorder. Based on this, partial objectives were set, oriented towards the development, support of development, and current level of communication skills of the observed pupils. Subsequently, research questions were posed. Data collection techniques included observation, analysis of anamnestic data, and analysis of available documents. Thereafter, case studies of two primary school pupils with autism spectrum disorder were processed. In conclusion, the research results were summarized, and recommendations for pedagogical practice provided. The research results indicate that the level of communication skills of the observed pupils differs, as do their strengths and weaknesses, and the needs that must be individually considered in therapy.