

Abstract

The thesis titled *The Concept of Intimate Citizenship as Part of Civic Education at the Lower Secondary School* aims to compare key documents for sexual education, such as the International Technical Guidance on Sexuality Education from the WHO and the Standards for Sexual Education in Europe. It identifies common themes in sexual and civic education, emphasizing a comprehensive approach that includes biological, emotional, and social aspects, with a focus on the concept of intimate citizenship. The thesis compares curricula from selected countries (France, the United Kingdom, and Poland) with the Czech Framework Educational Program in terms of complexity, specificity, and practical focus of outcomes.

Additionally, it examines how sexual education topics are addressed in selected textbooks and workbooks, comparing them with key documents. Furthermore, it describes the current state of sexual education in Czech lower secondary and high schools. Based on the findings, the thesis proposes activities aligned with international methodological recommendations, aiming to fulfill the vision of comprehensive sexual education.

Key words: intimate citizenship, comprehensive sexual education, framework educational program, lower secondary school