

ABSTRACT

This diploma thesis deals with the changeover of absolvents of Jedlička Institute in Prague (further as SŠ JÚ) to the labour market and investigates factors related to that transition. The work provides an explanation of basic terms related to this issue.

The research part follows, in which two data collection methods were used. Firstly, semi-structured interviews with eight former students of SŠ JÚ were conducted. Then they were further supplemented with two non-standardized questionnaires, filled out by the unemployed absolvents of SŠ JÚ and class teachers with the teaching assistants, and one interview with the former social worker in the transition program in Jedlička Institute and Schools (further as JÚŠ). This work aims to describe the transition to the workplace after graduating JÚŠ and what it means, what it looks like, and what it involves. It examines the options of work self-realization for people with physical and multiple disabilities, with an emphasis on the relationship of studies and support of JÚŠ, the obstacles, and required support during that entry to the labour market.

The results of this study show that the changeover of graduates of SŠ JÚ to the job market is influenced by multiple factors. For the graduates, the transition is a difficult individual process, but they are aware of its importance and that their own activity is the basis of success. With sufficient support, the chances of employment are higher. The state is trying to equalize, but in the author's opinion, it should work on improving the communication of the information and elaborating the system.

The findings of this research could be used to analyze and compare similar schools in different cities and concretize steps that could help graduates while entering the labour market.

KEYWORDS

absolvents of Jedlička institute, transition program, entry to the labour market, obstacles in society, support of absolvents