

Abstract

The thesis loosely builds on both the theoretical and practical parts of the bachelor's thesis titled Possibilities of using canistherapy in the educational process. This thesis is divided into two parts: theoretical and practical. The theoretical part contains two main chapters - Chapter 1: Special Education and Chapter 2: Educational Activities with the Help of Dogs. In the first chapter, I focus on defining the term special education, its division into individual fields (psychopedagogy, etopedagogy, surdopedagogy, ophthalmopedagogy, somatopedagogy, logopedics) and I provide descriptions of several selected disabilities along with insights into the positive effects that a dog can have on the client (student). The second chapter, Educational Activities with the Help of Dogs, is dedicated to educational projects involving canine therapy, demonstrating that dogs are not only used in special education but also in mainstream education and in educating the broader public through lectures, discussions, workshops, and other activities.

The practical part is dedicated to comprehensive educational activities with live dogs, which were utilized by me or our guests during the summer dog camp in 2023, organized by Kroužek PP, z.s. All these activities include descriptions of the activities and a one final analysis of what the children learned through specific activities. To a lesser extent, I provide a few case studies with the results of working with special educational clients.

The aim of the thesis is to present canine therapy from the perspective of the clients and to provide a collection of several educational activities with a live dog that have been validated through practice.

Key words

special education, education, dog, child, canistherapy, summer camp