

# Abstract

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<b>Title:</b>	Awareness of high school students of the side effects of hormonal contraception
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<b>Number of pages:</b>	106
<b>Number of appendicies:</b>	5
<b>Year of defense:</b>	2024
<b>Key words:</b>	contraception, risk of use, non – contraception effect, adolescence, health literacy

The bachelor's thesis examines the level of awareness of high school students about the positive effects and side effects accompanying the use of hormonal contraception. It also highlights a lack of knowledge regarding the health risks associated with hormonal contraception.

In the theoretical part, concepts such as hormonal contraception, risks, non-contraceptive effects, diseases associated with hormonal contraception, adolescence, and health literacy were clarified.

In the empirical part, we compared the knowledge about hormonal contraception and its risks among students at a secondary medical school and gymnasium, while also investigating whether their knowledge is influenced by the grade level they are studying. We assessed the level of knowledge about hormonal contraception, its forms, risks, side effects, and positive effects. We also determined the primary source of informations and level of information among high school students.

We used a quantitative research method using a non-standardized questionnaire, and the results were processed into graphs and tables.