

## **Abstract**

The thesis focuses on the factors that influence boundaries and their quality in the social environment of boys from the Diagnostic institute Lublanska, in relation to family, pathology, diagnostic institute and leisure. The thesis is divided into a theoretical and a practical part and its aim is to find out what factors play a crucial role in setting boundaries in these boys in terms of family, institution, pathology and free time, under what circumstances and why this is so. The practical part defines the concepts of boundaries, areas of boundaries, youth and adult boundaries, family, family development and dysfunction, family environment, priorities and roles in the family, role identification in the family, upbringing and boundaries in upbringing. The concepts of pathology, risk behaviour syndrome and substance abuse are also introduced. This section also discusses the law on institutional or protective education and defines terms such as diagnostic institution, prevention program, leisure and the risks associated with it. The practical part is devoted to interviews with boys from the Lublanska Diagnostic institute. A quantitative method of semi-structured interview was used in the research investigation to better understand what factors influence the boundaries of the respondents in the diagnostic institute in relation to the four selected categories, what is their quality and why this is so. The interviews were analysed using open and axial coding.