

The subject of the diploma thesis is a focus on the moral side of the teacher's personality. In more detail, the work is devoted to the analysis of the teaching profession, the prestige of this profession, and thus what requirements are placed on the teacher in his/her profession or what personal qualities he/she should have. These and various other features were also dealt with by important thinkers, whose theories and typologies the work is further based on.

As the title of the work already indicates, it is a more detailed focus on the moral qualities and ethics of teachers. In this context, the work includes an overview of the ethical codes of educators in the Czech Republic and Slovakia and their analysis from different points of view. Support in the analysis of ethics and morality in the field of teaching is also provided by the School Act, which devotes a substantial part of its content to this topic. These documents provide and content the basic principles on which the ethics of the teaching profession are based, and from which the evaluation of the entire educational process is based.

Among other things, the diploma thesis focuses on the controversial issue of education and politics. The chapter dedicated to this topic aims to explain that it is also necessary to discuss political topics at school if we want to achieve the fulfillment of all key competencies for students anchored in the Framework educational program. In addition to the above, it is also necessary to consider the development of critical thinking of students and the teacher himself in the terms of laws and regulations.

The main goal of the work is to focus on the moral qualities of the teacher. Morality is something in which a teacher certainly cannot have deficiencies, as he/she is a strong role model for the new generation. Therefore, the content of this work focuses mainly on this aspect. It also tries to describe the need for ethics in the school environment and its sustainability over time.

The conclusion of the diploma thesis is devoted to thinking about the given issue, especially from a kind of philosophical point of view. Considerations regarding the importance of discussing this topic were supported by philosopher Eugene Fink's thoughts about the antinomian nature of education.