

## **ABSTRACT**

The aim of the diploma thesis is to analyse the topic of word-formation in Czech language textbooks for grammar schools.

The theoretical part of the thesis introduces the topic of word-formation – basic terminology, word formation means, especially composition with the focus on hybrid compound words and quasi-compound words. The theoretical part then introduces the fundamental curricular documents including the position and importance of the education content of the Czech language, introduces an innovative communicative approach in Czech language teaching and, last but not least, besides the revised Bloom taxonomy it also defines the role of textbooks in teaching and the possible criteria used for textbook evaluation.

The practical part is introduced by establishing the method for the evaluation of the individual textbooks, followed by analysis. Afterwards, the research sample is briefly described. The respondents were, by means of a questionnaire, inquired about the process of teaching word-formation and use of Czech language textbooks in teaching. The results of the inquiry serve to complement the analysis of textbooks, offering insight into the actual teaching of word-formation in high schools.

The essential sub-chapters are concerned with the presentation of the created teaching materials and the evaluation of their piloting in the 2nd year classes at the chosen grammar school.

The results of this thesis are: the analysis of the topic of word formation in Czech language textbooks for grammar schools complemented by the findings obtained by means of the questionnaire survey, and most importantly the creation and piloting of the word formation teaching materials, which were based on the communication principle.