

ABSTRACT

The thesis deals with the issue of civic education in citizenship education classes at the second level of primary school. The emphasis is on topics of politics and the functioning of democratic society. The theoretical part of the thesis is devoted to the socialization through social actors and socialization processes. The thesis also focuses on the current state of citizenship education in the Czech Republic and the methods used in this subject. The practical level of the thesis is the analytical part, which is based on the curricular analysis of the data obtained from the Framework Education Programme for Elementary Education (RVP ZV) and the School Education Programme (ŠVP). The aim of this analysis is to find out what political topics are taught in citizenship education classes and what is the difference between the curriculum set out in the Framework Curriculum and the school curricula. The analytical part is complemented by data from semi-structured interviews with actors in the field of citizenship education. These actors include teachers of citizenship education teachers, students of citizenship education and experts in citizenship education.