

Department of English and ELT Methodology

A Review of a Final Thesis submitted to the Department of English and ELT Methodology, Faculty of Arts, Charles University

Name and titles of the review	ewer : Mgr. Pavel Šturm, Ph	.D.
Reviewed as:	☑ a supervisor	\square an opponent
Author of the thesis: Aneta Title of the thesis: Glottalia Year of submission: 2023		eech of Czech and Slovak speakers of English
Submitted as:	☑ a bachelor's thesis	☐ a master's thesis
Level of expertise: ☐ excellent ☐ very good	l ⊠ average □ below ave	erage □ inadequate
Factual errors: ☐ almost none ☒ appropri	ate to the scope of the the	sis □ frequent less serious □ serious
Chosen methodology: ☐ original and appropriate	□ appropriate □ barely	adequate □ inadequate
Results: ⊠ original □ original and	derivative ⊠ non-trivial co	ompilation □ cited from sources □ copied
Scope of the thesis: ☐ too large ☐ appropriate	to the topic 🛛 adequate	□ inadequate
Bibliography (number and s ☑ above average (scope or	•	average □ inadequate
Typographical and formal le ☐ excellent ☐ very good		age □ inadequate
Language: ☐ excellent ☐ very good	□average ⊠ below ave	rage □ inadequate
Typos: ⊠ almost none □ approp	riate to the scope of the the	esis 🗆 numerous
Overall evaluation of the th	nesis:	
\square excellent \square very good	\square average \boxtimes below aver	age 🗆 inadequate



Department of English and ELT Methodology

Strong points of the thesis:

- logically organized text, focused sections, explicit and numbered examples
- a variety of cited works
- enough methodological detail allowing for a replication of the study
- good use of figures, clear presentation of results
- short but fairly rich discussion linking the empirical results to the questionnaire data and identifying several factors that contributed to the outcome

Weak points of the thesis:

- formal aspects
 - o page numbers starting from 5 are missing
 - fragments of Czech text (author's notes to herself) + several sentences highlighted in colour
 - o very small font size in figures
 - example numbering sometimes mismatches the text
- references and citing
 - o 4 items missing in references (Ježek, 2006; Gross, 1998; Šturm, 2011; Beckmand & Ayers 1994)
 - o other items have incomplete or incorrect information (Bortlík 2009; Redi and Shattuck-Hufnagel, 2001; Skarnitzl et al., 2004; Skarnitzl et al 2021; Volín 2012; Cruttenden, 2008/2014?)
- language
 - o superfluous commas (a systematic problem); missing determiners
 - stylistic issues, especially repeated or too similar constructions, overuse of "also"
 - substituting "frequent" with "often"
- the table in Fig. 4 has discrepancies $(43+141 \neq 162)$
- the hypothesis is only hinted at in the final sentence of Section 2, it is not emphasised sufficiently nor explicitly labelled as such; it is first mentioned as late as in the discussion; moreover, the hypothesis, with its grounding and implications for the study, is not explored fully

Questions to answer during the Defence and suggested points of discussion:

- "Slovak speakers often use voicing assimilation, which means that they connect words together instead of inserting glottal stops before vowel-initial words" \rightarrow How so? What is voicing assimilation? You described linking here.
- In the introduction, you suggested that the final consonant in a linking context becomes the onset eep d"?
- and ate

of the first syllable of the following word. Is this true? What can you say based on e.g. "the entered"? How should it be pronounced if the /p/ is truly a syllable onset of the word "entered creaky voice can be defined as something between full voice and whispering" (p. 16) → Incorrect the vocal folds are not loosened, as you also claim. What is creak / creaky voice? And what of the glottis (or what type of voice) is indeed "between full voice and whispering"?		
Proposed grade: ☐ excellent ☐ very good ☒ good ☐ fail		
Place, date and signature of the reviewer:		
Prague, 23.01.2024	Pavel Šturm	