

## **Abstract**

The aim of the presented thesis was to compactly document and evaluate the theoretical, practical and research aspects of catechetical work from the perspective of practical theology with adults in the CzHCh from its foundation (1920) to the present (2018).

In this paper we used a mixed method, i.e. a combination of qualitative and quantitative questioning, according to the Danish theologian Van der Ven. Specifically, the method of historical-critical analysis of the source material was predominant in the second chapter, mainly analysing all available printed (books, scripts, journal articles, congregational documents) and other CzHCh sources dealing with adult catechesis in the CzHCh. The analysis of the sources was combined with discursive analysis and a diachronic method tracing the changes or development of phenomena between periods. In the third chapter, using an empirical-exploratory method, we presented the research with an author-designed questionnaire survey. Some of the data were supplemented by authorized interviews with memoirists. This work can now serve as a basic practical-theological analysis

for the development of adult catechesis in the current CzHCh, for the future IX. Ordinary Assembly of the CzHCh (2024). At the same time, this work is a contribution to the field of research, as it opens up a number of avenues (and raises questions) for new research in the field of contemporary CzHCh catechesis and its future direction. Areas for further research could include, for example: a) a comparison of catechetical developments with other churches; b) an analysis of some selected 'good practices', methodologies, strategies of the Church's adult education and its forms; c) an analysis of catechetical developments in the Church, which could be elaborated in more detail in the future in the light of international contexts; d) opportunities for collaboration with andragogical disciplines (especially at the level of formal catechesis) and collaboration with other humanities disciplines; e) conducting more empirical-critical research on the current needs of clergy of the CzHCh in this area; f) developing methods and educational strategies for catechetical work with adults, etc.

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for the fields of Hussite theology, practical theology and catechesis included. The task of practical theology is then to analyse church activities, as well as to offer theoretical and research frameworks for these activities and to present further possibilities for the development of the field. It is the author's wish that the present work will serve these theoretical-practical-research purposes.