

## **Abstract**

The bachelor thesis deals with the quality of education of clients who were included in the home parenteral nutrition program. The thesis is divided into the theoretical and empirical parts. Indications, contraindications, and history of home parenteral nutrition are described in theoretical part. Also, its division by types and the most often used vascular entrances. The characteristics of education in nursing, the educational process, its goals, evaluation, and method of creating documentation for the implementation of all phases of the educational process are also described.

The method of the survey investigation is described in the empirical part. It was conducted by using of a quantitative method by distributing non-standardized questionnaires to clients who have already been educated or will be educated during the survey.

The purpose of this thesis is to gain the knowledge about how clients perceive the way of education conducted at our workplace, what information they consider to be insufficient, missing, or incomprehensible, and on what information or educational materials they would still like to have.

Based on the information obtained in this way, the comprehensive information brochure will be created, to serve clients a clear and understandable whole about home parenteral nutrition.

And, the high-quality educational protocol will be created that will meet the client's personal requirements and all phases of the educational process, which is missing in our workplace.