

## **Summary**

The aim of the bachelor thesis is to map the issue of social inclusion of Ukrainian pupils into primary schools and life in the Czech Republic. The thesis includes a theoretical and practical part. In the theoretical part, the issue of inclusion of Ukrainian pupils is set in a broader context, i.e. basic concepts and applicable legislation are defined here. It also analyses the causes of consequences of the social disadvantage of Ukrainian pupils which are rooted in the status of their families in the Czech Republic. The attitude of schools and the school system towards this issue is analysed, too. The content of the practical part is a case study. The cases of three Ukrainian pupils and their two families are used to outline the main problems of inclusion of these pupils and families, including methods, procedures and support measures in this difficult and long-term process.

## **Keywords**

Ukraine – refugees – pupils – integration – school – support