

## **Abstract**

The thesis deals with the self-education of critical care nurses after the end of the legal obligation to document it. The aim of this thesis was to find out whether critical care nurses are self-educating and whether they know where to look for educational events. The thesis consists of three parts: theoretical, practical and creating a website.

The theoretical part of the thesis introduces the concept of general nursing and learning, lifelong learning, education in selected hospitals, education in selected foreign countries and nursing organizations/web-based educational resources.

The practical part consists of a quantitative research survey, which took place mainly in two large teaching hospitals in Prague. The investigation was conducted in the form of a questionnaire that I created for the needs of the diploma thesis. The aim of the thesis was to find out whether general nurses in intensive care are actively self-educating and whether they know where they can find educational resources/events themselves.

The output of the thesis was the creation of a website where an effort was made to consolidate the websites already available into one place to provide a simplified and targeted search for educational events and resources. The website was created in collaboration with an IT developer.

**Key words:** Self-education of nurses in intensive care; Intensive care; Lifelong learning; Credit system