

Abstract

This bachelor's thesis deals with the influence of the spoken language on the written speech of 3rd grade students. The theoretical part presents the basic concepts of the stratification of the Czech language, followed by the characteristics of a child of younger school age. The practical part contains the analysis of transcribed audio recordings and written speeches of pupils taken in the school premises. The aim was to find out to what extent of common czech and dialectal elements appear in written speech, and whether pupils of a South Bohemian primary school can perceive the difference between standard and common Czech. The work is concluded with a comparison of analyzes depending on the research questions. In the conclusion, the advantages and disadvantages of this research are mentioned, followed by a proposal to continue this analysis.