

## **Abstrakt**

### **Characteristics:**

This diploma thesis deals with the issue of gym terminology. The gymnastic terminology is one of the means of communication with students in physical education, through which we fulfil pedagogical goals. By using PE vocabulary we expand the vocabulary of the pupils and reduce the percentage of wasted time. The history of this terminology, its systematics and its importance in practice are characterized. The thesis also deals with the framework educational programmes and school curricula. Furthermore, the theoretical part of the thesis characterizes the main professional skill of a teacher, namely communication.

### **Objectives and Perspectives:**

The main aim of the thesis is to create a questionnaire survey that addresses the issue of the use of gym terminology in school physical education. Obtained replies are used to assess the current state of the use of PE terminology in selected primary schools.

### **Methods:**

The main research method was the questionnaire method. Non-standardized questionnaires with closed and open questions were used for PE teachers of primary schools. 101 teachers who teach physical education at primary school participated in the survey. The results were processed and evaluated using Microsoft Excel and Statistica 12.

### **Keywords:**

Gymnastics, gymnastics terminology, primary school, physical education, teacher, teaching.